

Spanish Learner Objectives

Grade 6 - Spanish Exposure Course (Trimester)

1. Understand and reproduce the Spanish alphabet sounds.
2. Apply the Spanish alphabet sounds in pronunciation and spelling.
3. Begin learning commonplace Spanish nouns and phrases.
4. Introduce basic grammatical concepts.
5. Apply Spanish punctuation and written accent rules.
6. Utilize different foreign language study techniques.
7. Discuss the importance and benefits of second language acquisition.
8. Conduct research involving the Hispanic community worldwide.
9. Learn Spanish-related holidays and cultures worldwide.

Grade 7 - Lincoln-Way High School Spanish I Program

Text: ¡Exprésate!, Chapters 1-5

Introductory Lessons and Chapter 1

1. Recite the alphabet and spell words using the Spanish alphabet.
2. Recognize cognates.
3. Apply punctuation marks and accent marks.
4. Recognize gender of nouns.
5. Exchange greetings and ask how one is doing identify and describe people, using the verb *ser* (to be).
6. Introduce one's self and others and tell where one is from, using the verb *ser* name countries and capitals of Spanish speaking nations.
7. Identify gender of nouns and adjectives.
8. Tell the date and day of the week.
9. Count and write numbers 0 to 31 in word and digit form.
10. Tell time.
11. Tell phone numbers.

Chapter 2

1. Describe people and things.
2. Ask about birthdays and age.
3. Talk about likes and dislikes, using the verb *gustar* (to like).
4. Use the verb *ser* (to be) with adjectives.
5. Use question words.
6. Count and write numbers 31 to 100 in word and digit form.
7. Differentiate amongst subject pronouns.
8. Conjugate and use the verb *tener* (to have) to show possession.
9. Identify nouns and definite articles.
10. Use the words *¿Por qué?* to ask why? and *porque* to tell because
11. Use the preposition *de* to tell *from* or *of*.

Chapter 3

1. Talk about activities one likes to do by using *gustar* (to like) with infinitives.
2. Talk about what one wants to do, using *querer* (to want) with infinitives.
3. Talk about daily activities, using regular *-ar* verbs.
4. Say how often one does things.
5. Use pronouns after infinitives.
6. Conjugate and apply forms of the verbs *ir* (to go) and *jugar* (to play).
7. Use weather expressions.

Chapter 4

1. Say what one has using the verb *tener* (to have).
2. Make plans.
3. Talk about classes.
4. Invite someone to do something.
5. Identify and use definite articles.
6. Identify and use the question word, *¿Cuánto?* (How much?).
7. Use *mucho* (a lot) and *poco* (a little) to express amounts.
8. Use *tener* expressions.
9. Use *venir* (to come) and *a la/a las* (at) with time expressions.
10. Identify and use tag questions.

Chapter 5

1. Describe people and family members.
2. Talk about where one lives.
3. Talk about responsibilities.
4. Use possessive adjectives to show ownership.
5. Conjugate and use the following stem-changing verbs: *almorzar* (to have lunch), *dormir* (to sleep), *volver* (to return), *merendar* (to snack), *entender* (to understand), and *empezar* (to begin).
6. Express negation using *nunca* (never), *tampoco* (also), *nada* (nothing), and *nadie* (nobody).
7. Conjugate and use the verbs *tocar* (to touch/play) and *parecer* (to seem).

There will also be several short cultural readings on Hispanic history, geography, fine arts, and pop culture throughout each chapter.

Grade 8 - Lincoln-Way High School Spanish I Program

Text: ¡Exprésate!, Chapters 6-10

Chapter 6

1. Identify various foods.
2. Describe food.
3. Identify and discuss table settings.
4. Conjugate and use *ser* vs. *estar*.
5. Conjugate and use stem-changing verbs ex: *poder*, *preferir*.
6. Use direct objects and direct object pronouns.
7. Use affirmative informal commands.
8. Use affirmative informal commands with pronouns.

Chapter 7

1. Identify terms used to describe a daily routine and identify personal items.
2. Identify parts of the body.
3. Use verbs with reflexive pronouns.

4. Use infinitives.
5. Review stem-changing verbs.
6. Use *estar*, *sentirse*, and *tener*.
7. Identify and use negative informal commands.
8. Use object pronouns and reflexive pronouns with commands.

Chapter 8

1. Identify clothing terms.
2. Identify colors.
3. Use the verb *costar* and numbers 1 to 1 million.
4. Use comparisons with adjectives.
5. Conjugate and use *quedar*.
6. Review expressions of time.
7. Use the preterite of -ar and -ir verbs.
8. Review the use of -ar verbs in the preterite tense.

Chapter 9

1. Identify holiday terms and activities.
2. Use the preterite of -er and -ir verbs.
3. Review the preterite.
4. Use *pensar que* and *pensar* with infinitives.
5. Use direct object pronouns.
6. Use *conocer* and the personal *a*.
7. Identify and use the present progressive tense.
8. Identify terms for getting ready for a party.

Chapter 10

1. Identify and use airport and travel terms.
2. Review the preterite tense.
3. Use the preterite tense of spelling change verbs -car, -gar, -zar.

4. Conjugate and use the preterite of *hacer*.
5. Identify and use informal commands.
6. Identify and use direct object pronouns.
7. Identify and use verbs followed by infinitives.
8. Use terms to describe vacation activities.

There will also be several short cultural readings and projects on Hispanic history, geography, fine arts, and pop culture throughout each chapter.