

Manhattan School District 114  
 Manhattan Junior High School  
 Reading Core Curriculum

	6	7	8
Literary Analysis	All students are introduced to key literary terms at the start of the year. The terms are reinforced and applied daily through textbook selections and novel unit studies. Students use the key literary terms to analyze independent reading materials throughout the school year.	All students are introduced to key literary terms at the start of the year. The terms are reinforced and applied daily through textbook selections and novel unit studies. Students use the key literary terms to analyze independent reading materials throughout the school year.	All students are introduced to key literary terms at the start of the year. The terms are reinforced and applied daily through textbook selections and novel unit studies. Students use the key literary terms to analyze independent reading materials throughout the school year.
Reading Comprehension Instruction	Research based reading strategies are introduced on a weekly basis. Students apply reading strategies to fiction and nonfiction text selections and novel units. Students are expected to demonstrate the use of appropriate reading strategies and to progress to a level of independent application.	Research based reading strategies are introduced on a weekly basis. Students apply reading strategies to fiction and nonfiction text selections and novel units. Students are expected to demonstrate the use of appropriate reading strategies and to progress to a level of independent application.	Research based reading strategies are introduced on a weekly basis. Students apply reading strategies to fiction and nonfiction text selections and novel units. Students are expected to demonstrate the use of appropriate reading strategies and to progress to a level of independent application.
Reading Fluency	Students have an opportunity to practice fluency on a weekly basis during whole class and small group instructional activities.	Students have an opportunity to practice fluency on a weekly basis during whole class and small group instructional activities.	Students have an opportunity to practice fluency on a weekly basis during whole class and small group instructional activities.
Vocabulary	Vocabulary is introduced on a biweekly basis through the Sadler Oxford Vocabulary Workshop series. Explicit vocabulary instruction includes pronunciation, synonyms and antonyms, context clues, and parts of speech. Students are assessed at the end of each unit. Context clues are reinforced through DOL, and additional vocabulary is introduced during novel/textbook reading instruction.	Vocabulary is introduced on a biweekly basis through the Sadler Oxford Vocabulary Workshop series. Explicit vocabulary instruction includes pronunciation, synonyms and antonyms, context clues, and parts of speech. Students are assessed at the end of each unit. Context clues are reinforced through DOL, and additional vocabulary is introduced during novel/textbook reading instruction.	Vocabulary is introduced on a weekly basis through the Sadler Oxford Vocabulary Workshop series. Explicit vocabulary instruction includes pronunciation, synonyms and antonyms, context clues, and parts of speech. Students are assessed at the end of each unit. Context clues are reinforced through DOL, and additional vocabulary is introduced during novel/textbook reading instruction.

<p>Reader Response (Extended Response)</p>	<p>Extended response to literature is taught throughout the school year. Effective extended response concepts are reinforced through whole class and small group instructional activities. Extended response items are included as test items throughout the school year. Graphic organizers and visuals are used in every classroom to support the instruction of extended response.</p>	<p>Extended response to literature is taught throughout the school year. Effective extended response concepts are reinforced through whole class and small group instructional activities. Extended response items are included as test items throughout the school year. Graphic organizers and visuals are used in every classroom to support the instruction of extended response.</p>	<p>Extended response to literature is taught throughout the school year. Effective extended response concepts are reinforced through whole class and small group instructional activities. Extended response items are included as test items throughout the school year. Graphic organizers and visuals are used in every classroom to support the instruction of extended response.</p>
	<p>The instruction of the core curriculum is applied through the use of our textbook, <u>McDougal Littell Literature</u>, novels, and teacher-produced materials. The novels read include <u>Freak the Mighty</u> and <u>Rules</u>. The accelerated class uses more challenging material that may be different from the ones listed above.</p>	<p>The instruction of the core curriculum is applied through the use of our textbook, <u>McDougal Littell Literature</u>, novels, and teacher-produced materials. The novels read include <u>The Giver</u>, <u>The Outsiders</u>, <u>Soldier's Heart</u>. The accelerated class uses more challenging material that may be different from the ones listed above.</p>	<p>The instruction of the core curriculum is applied through the use of our textbook, <u>McDougal Littell Literature</u>, novels, and teacher-produced materials. The novels read include <u>Hunger Games</u>, <u>A Day No Pigs Would Die</u>, <u>That Was Then, This Is Now</u>. The accelerated class uses more challenging material that may be different from the ones listed above.</p>