

# Manhattan SD 114 Strategic Planning

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A summary of data was utilized to identify our three major goal areas to be a ***Future Ready 114***. Specific goals with actionable objectives and timelines will be developed based off of the information gained through various sources.

## Challenges to Address

- Hire and retain high quality staff
- Rigorous educational program
- Meet academic, mental, physical, and emotional needs of all students

## Evidence of Quality Education in Our Schools

- Achievement comparisons to other local districts
- Class size
- Perception and satisfaction with schools



## Skills and Abilities for Successful Future

- Collaborate productively, resolve conflicts
- Think critically, evaluate claims, problem solving
- Mastery of communication skills
- Organize, prioritize, set goals, manage time

## Financial Priorities

- High quality educational materials and technology
- Maintain and invest in physical facilities while managing and conserving resources
- Competitive salaries and benefits
- Keep class size low

## FUTURE READY 114

**Goal Area One:** Safe and Supportive Climate

**Goal Area Two:** Rigorous Curriculum and Engaged Learners

**Goal Area Three:** Operational Excellence

# Data Sources

## Strategic Planning Community Survey

- Available to all District 114 stakeholders
- Collected input from additional community members at the Village of Manhattan Senior Luncheon
- Total of 293 survey responses

## Strategic Planning Community Event

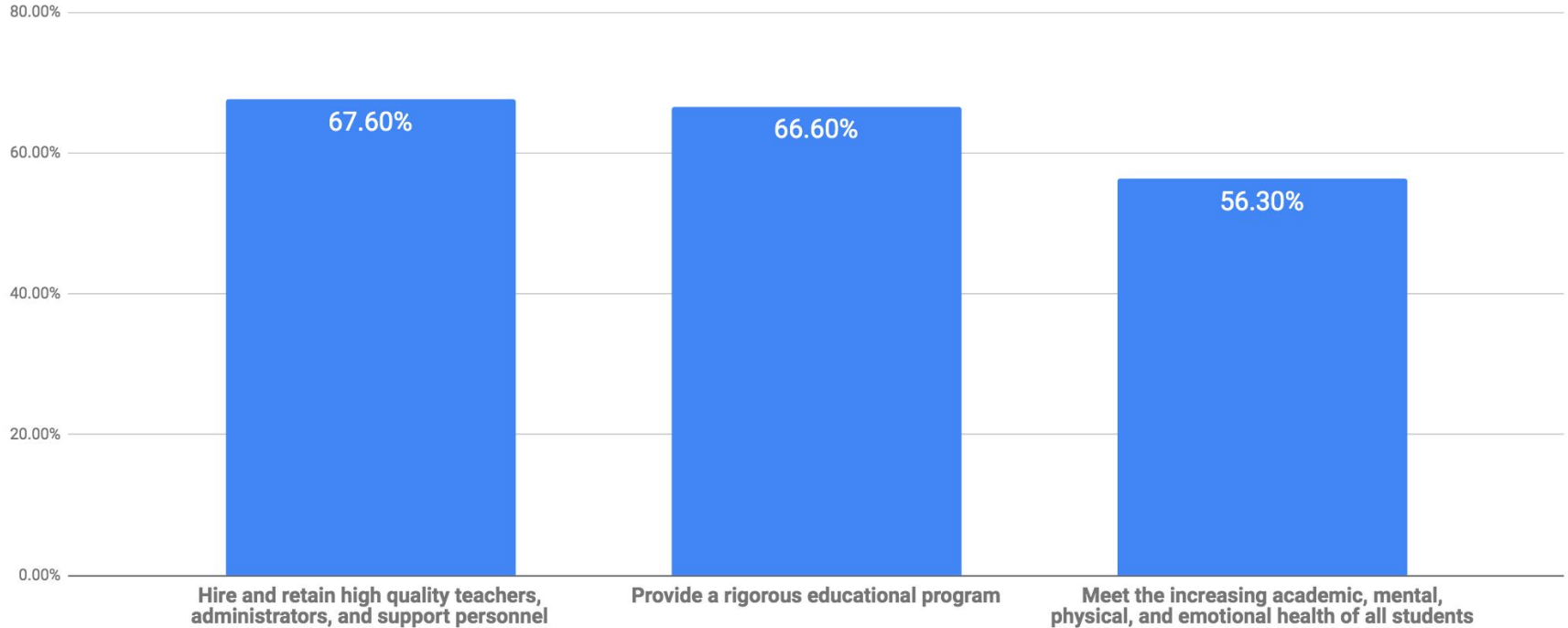
- Held at Wilson Creek on March 18th
- Approximately 75 community members in attendance

# Common Themes and Comments from Community Event

- **Curriculum** - media specialists, formalize RtI/MTSS, Spanish, library resources and funding, dual language program, enrichment opportunities, chromebooks, supporting parents with helping their kids
- **Assessment and Accountability** - RtI/MTSS, information to parents regarding assessment programs and assessments
- **Student Life** - people love the families/house systems, chess club, wrestling
- **Finance/ Facility Use** - overcrowding on buses, teacher compensation, assistant principals at schools, capacity of buildings
- **Safety** - frequency of ALICE drills, locked doors, scanning licenses, buzz in procedures, open doors before and after school, procedures for addressing bullying
- **Special Ed** - parent university opportunities, offerings compared to other district

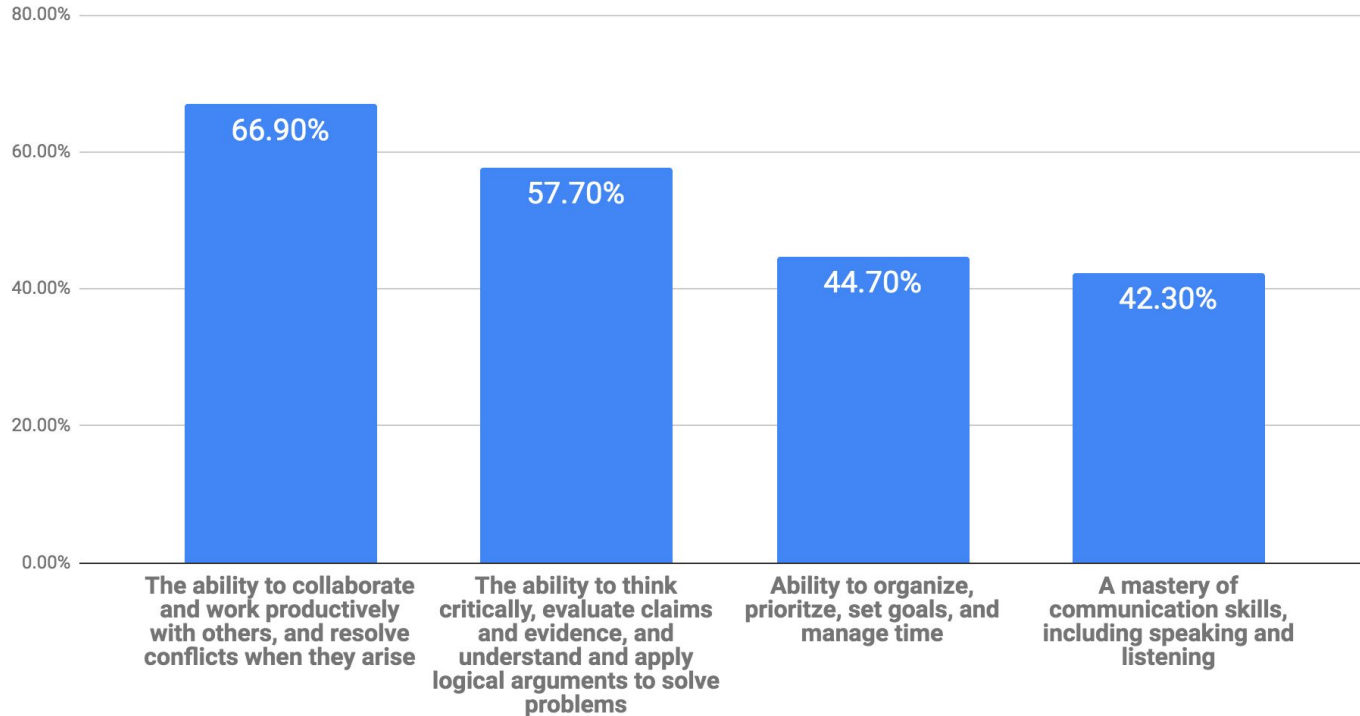
# Top Priorities of Stakeholders

## Three Challenges to Address Now and in the Future



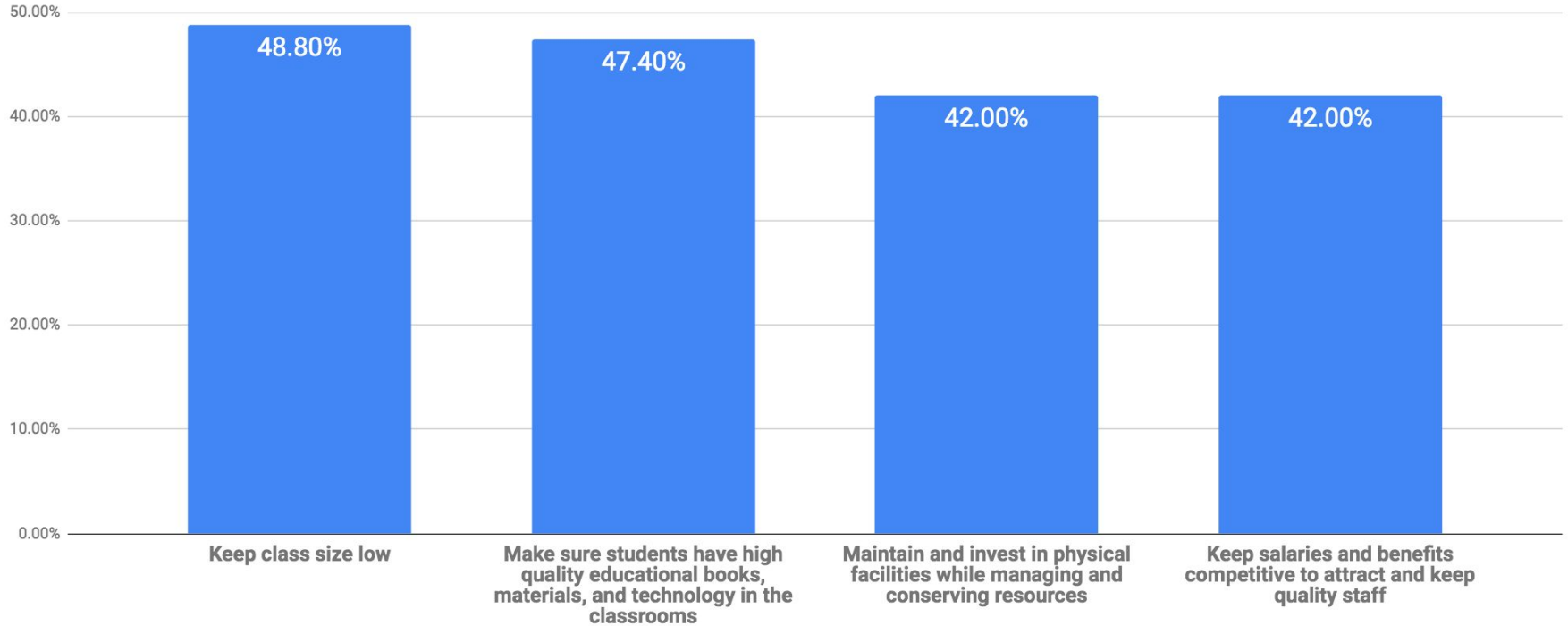
# Top Priorities of Stakeholders

## Skills and Attributes Needed to be Prepared for a Successful Future



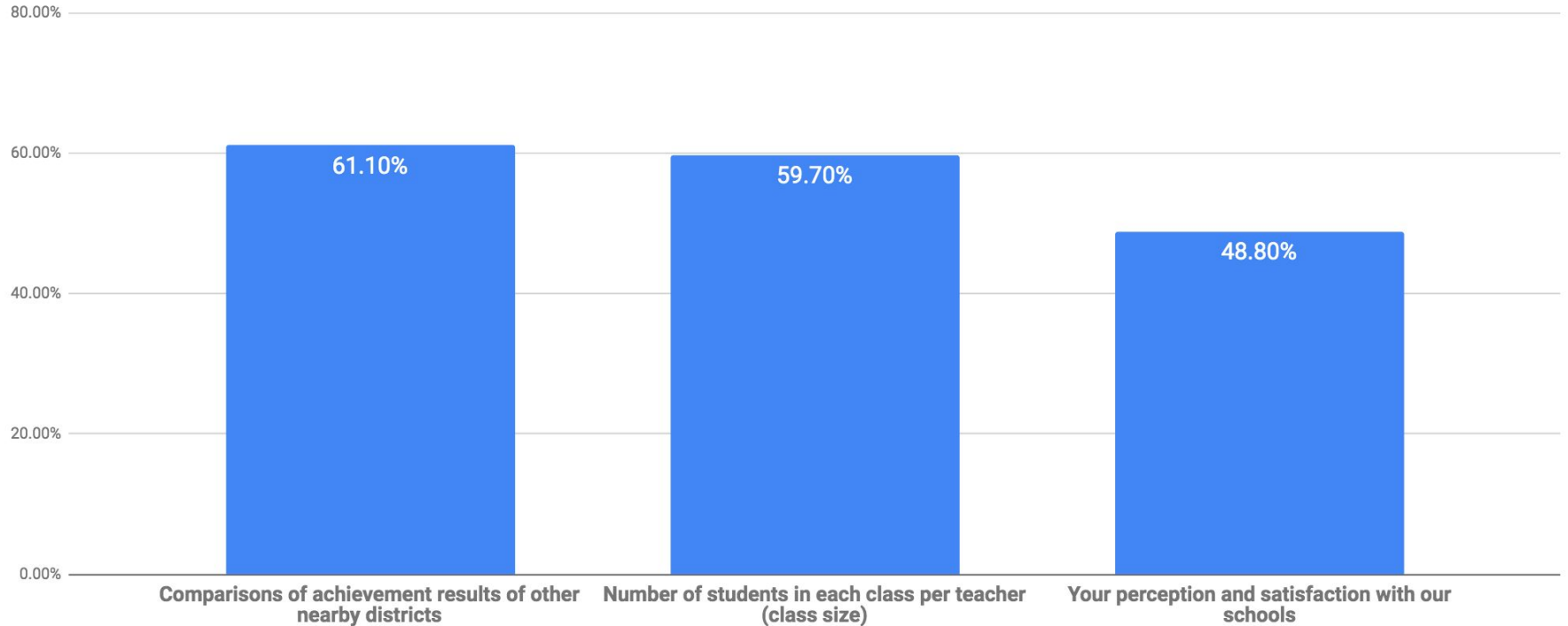
# Top Priorities of Stakeholders

## Financial Priorities



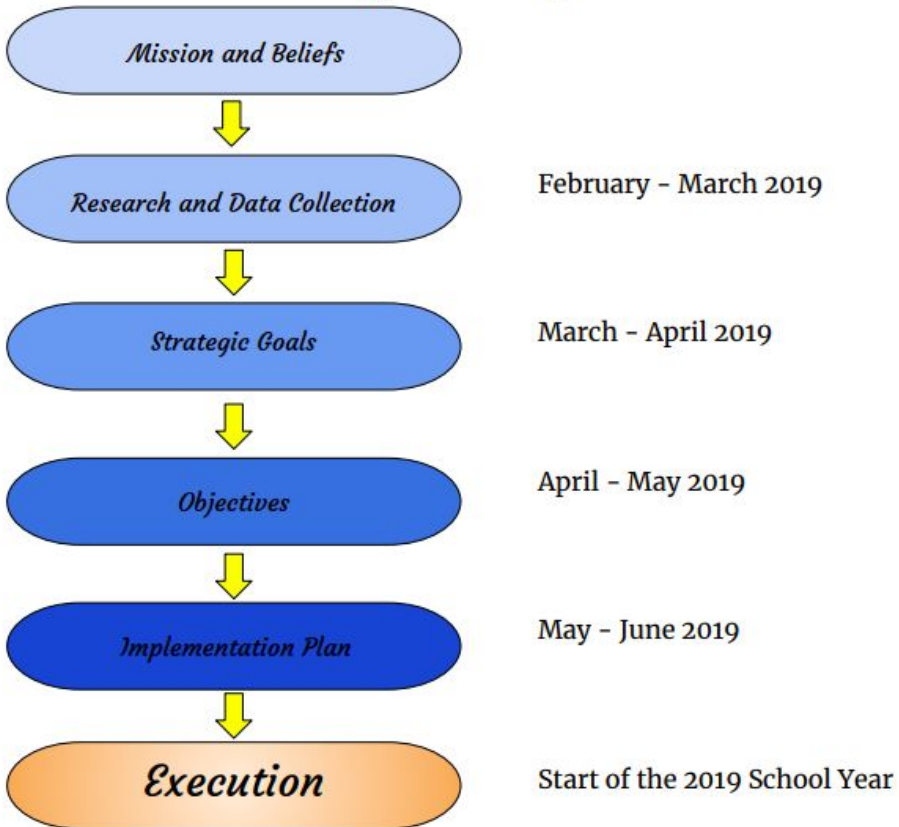
# Top Priorities of Stakeholders

## Evidence Used to Judge Quality of Education





## Manhattan School District 114 Strategic Planning Flowchart



Where We Succeed Together  
**MSD 114**