

## **Library Learner Objectives**

The following objectives are called “I-Sail”, short for the Illinois Standards-Aligned Instruction for Libraries 2011. They are aligned with the Illinois Common Core Standards, American Association of School Library Standards for the 21<sup>st</sup> Century Learner, and Guided by NETS-S (National Education Technology Standards for Students). The standards are the same for 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades, but the Library Objectives are tailored to the age group. An example of the Library Objectives will be at the end of this document.

### **Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge.**

- Recognize the need for information.
- Formulate questions based on information needs.
- Identify various potential sources of information.
- Develop and use successful strategies for locating information.
- Seek information from diverse sources.

### **Standard 2. Evaluate information critically and competently.**

- Determine accuracy, relevance, and comprehensiveness of information.
- Distinguish among fact, point of view, and opinion.
- Identify inaccurate and misleading information.
- Select information appropriate to the problem or question.

### **Standard 3. Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society.**

- Organize information for practical application.
- Integrate new information into own schema.
- Produce and communicate information and ideas in appropriate formats.
- Use problem-solving techniques to devise strategies for improving process or product.
- Practice ethical behavior when using print and digital resources (including freedom of speech, intellectual freedom, copyright and plagiarism).

### **Standard 4. Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth.**

- Cultivate a love of reading and become a self-motivated reader.
- Develop a knowledge of genres and literary elements.
- Derive meaning from informational texts in various formats.

### **Standard 5. Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes.**

- Practice strategies that promote personal safety and protect online and offline reputation.
- Recognize that networked environments are public places governed by codes of ethical behavior.
- Practice positive digital citizenship.
- Distinguish website authority, validity, and purpose.

- Understand the need for protecting personal privacy when using public access to digital sources.
- Protect personal information and electronic devices in an online environment.

Following is an example of Standard 1 for third grade and then for fifth grade, showing the different Library Benchmarks and Library Objectives for each grade.

**Standard 1: Access information efficiently and effectively to inquire, think critically, and gain knowledge.**

**Third grade:**

- Library Benchmarks:
  - Explain an information need
  - Understand the concept of keywords
- Library Objectives:
  - Begin to use print and/or nonprint dictionary, encyclopedia, atlas, and other reference materials and recognize their unique features
  - Identify keywords and/or search terms with guidance
  - Locate material by call number
  - Determine information need
  - Locate materials using library catalog

**Fifth grade:**

- Library Benchmarks
  - Explain an information need
  - Understand the concept of keywords
- Library Objectives
  - Independently use keywords and search terms to locate information
  - Articulate an information need and create a basic search strategy
  - Use primary and secondary resources
  - Locate materials and information using advanced features of library catalog